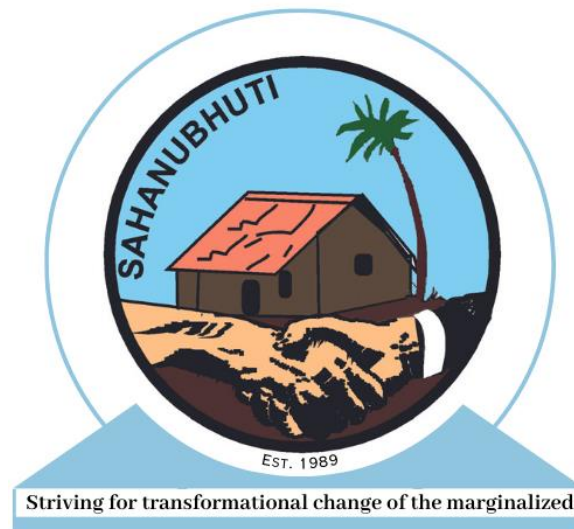


# ANNUAL REPORT

PERIOD: 2022-2023



## SAHANUBHUTI

### Administration Office

Bimanagar, Ambapua, Berhampur

Dist.Ganjam, Odisha

Pin-760010

Phone-09937735469/09439262069

Email:shanubhutingo@gmail.com

## A WORD OF ACKNOWLEDGEMENT FROM THE SECRETARY



*At the outset I would like to thank God for His kindness upon us to serve the target community successfully in this year without any obstacles. Basically, in the year ,the organization concentrated on children development programme which is also named as love the one in three districts focusing on education, health care and child care.*

*Under love the one project, mostly the institutional activities such as running love the one English medium school , Early pediatric care centers(EPICs), children therapy centre(Centre for special need children) and clinic impacted greatly in the lives of most needy , vulnerable including special need children in Ganjam, Gajapati and Kandhamal districts of Odisha.*

*It is my great pleasure to extend gratitude to all staffs for their commitment, dedication, cooperation and sincerity in the journey of serving to fulfill the mission and vision of the organization. I too thank and grateful to the community people of our operational area, for their co-operation, involvement, participation and support in implementing the programmes. I extend my gratitude and sincerity to all government departments, PRI members, our executive body, general body, consultants and local administration for their guidance, support and encouragement. I am much grateful to the funders, donors and all well wishers for their timely support and cooperation.*

*SAHANUBHUTI wishes all its associates a bright prosperous and peaceful future ahead of them.*

*Mr. Dilip Sobhasundar  
Secretary-cum-Director*

## **HOMAGE**



**(10.01.1951 – 07.06.2006)**

**Late Rev. Fr. Isaac**

Founder of Sahanubhuti



**( 05. 09.1963- 19.10.2014)**

**Late Sr. Victoria**

Former Head of Dispensary & Hostel

*We the family members of SAHANUBHUTI pay our homage to the soul of Late Rev.Fr. Isaac , the founder of SAHANUBHUTI and Late Sr. Victoria , former hostel and dispensary in-charge of the organization during publication of this annual report-2022-23. Their dedication and ceaseless effort has been guiding and inspiring us to render our service to the poor and marginalized people ceaselessly through their initiated organization SAHANUBHUTI.*

*May the Almighty Lord rest their living soul in peace forever.*

***Family members of SAHANUHUTI.***

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# **INTRODUCTION**

## **ORIGIN OF THE ORGANIZATION:**

SAHANUBHUTI is a registered voluntary organization promoted by a likeminded group of people in tribal district of Mayurbhanj ,Odisha in the year 1989.The main motto of the organization then was to bring changes in the lives of rural communities in the aspects of socio-economic and political by implementing some awareness programmes and different economic development activities among women and farmers. But, when it extended its area of operation into Kandhamal, district of Odisha in the year 1999, it emphasized on sustainable development of the community focusing on health, education, women development and livelihood programme and since then addressing various issues till date covering Ganjam, Gajapati and Kandhamal districts of Odisha.

In the long journey of serving the community, the organization put its effort empowering the community so that they themselves can take right decision independently for their own development. This year also the organization took effort of helping community especially most needy children for their holistic development giving focusing on education, health care and child care.

## **OUR VISION**

*Creation of just society of human beings living with respect and dignity.*

## **OUR MISSION**

*Empowering the poor and marginalized especially the dalit, tribal, women and children through right based approach in the field of education, health, livelihood, local self governance, peace building and environment for sustainable development.*

## **OUR CORE PRINCIPLES**

It is a non-political, non-profiting but democratically managed organization.

## OUR CORE VALUES

- We value equality, equity, fraternity and solidarity
- We are committed for poor specially, tribal, dalits , women and all marginalized people.
- We stand against injustice and corruptions.
- We value excellence, accountability and transparency.

## OUR BELIEF:

**Transformation:** Individuals and communities can be transformed when they realize their inner potentialities, freedom and human values and address them to bring about spiritual, social, economic and physical changes.

**Empowerment:** Development directly correlates to the extent that local communities, leaders, and individuals are empowered to effect change.

**Sustainability:** Creating locally sustainable programs is crucial to achieving a lasting impact.

**Collaboration:** Partnering with the local community, other like-minded organizations and individuals demonstrates the means of development.

## LEGAL STATUS:

- The society has been registered under **SRA of 1860** vide no.MBJ 2462-68 OF 1989-1990 dt. 30<sup>th</sup> August 1989.
- Registered under FCRA of 1976 on dt.17<sup>th</sup> August 2004 under Ministry of Home affairs, Govt. of India, New Delhi and again got renewal on 01.11.2016 and 27.12.2021 respectively for another five years.
- Registered under **12 AA** for tax exemption with bearing no AABAS6475ME20206 dated on 30.05.2022 for AY 2022-2027 & **80G** certificates bearing No. AABAS6475MF20214, Dated 28.05.2021 for AY 2022-2027 .
- It has PAN-AABAS6475M and **TAN-BBNSO4427D**.
- It has also registered for undertaking CSR activities with its regd no.CSR00006449 on 21.05.2021

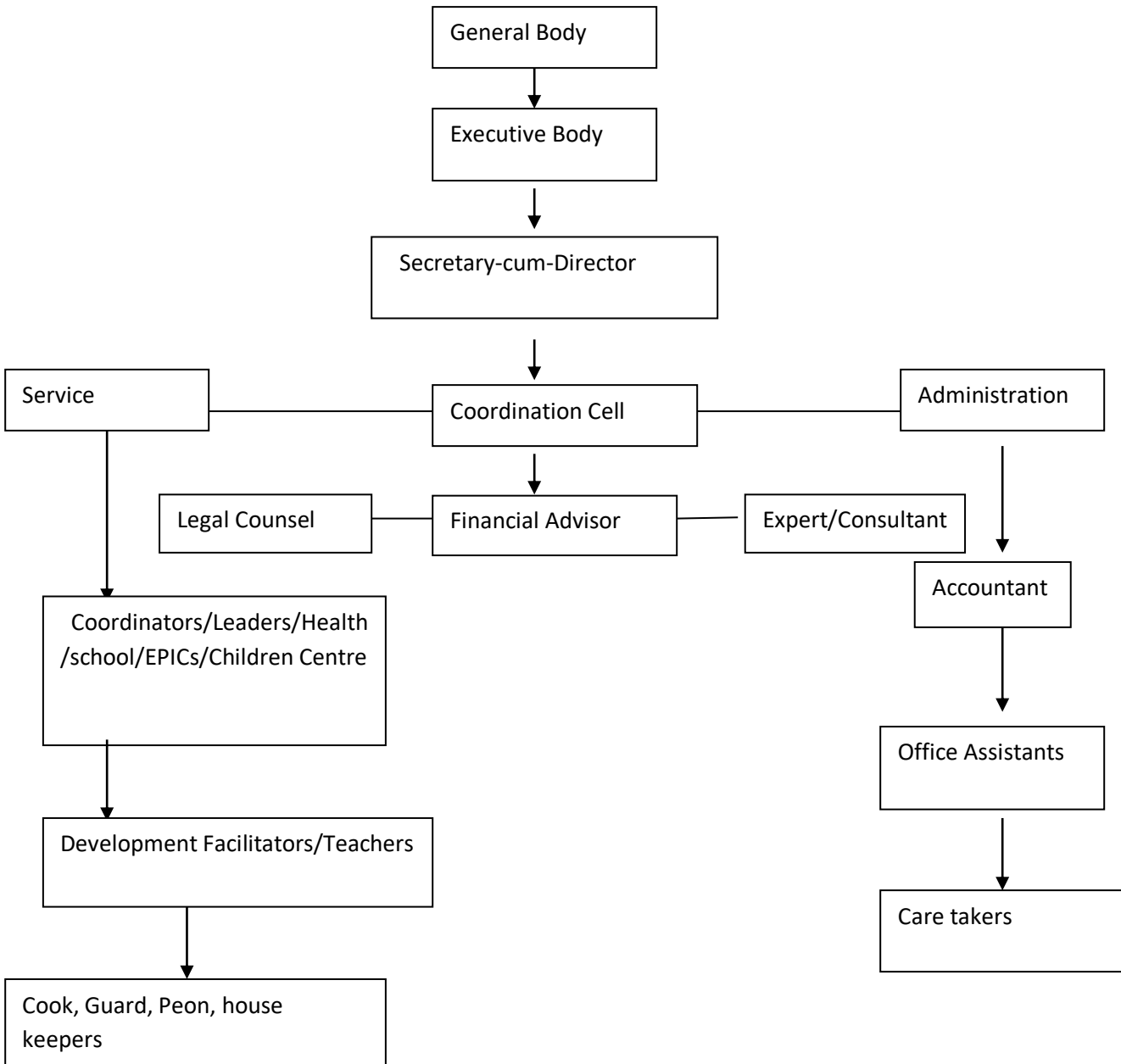
**OUR OPERATIONAL AREA:**

DISTRICT	BLOCK/NAC/MUNICIPALITY	GP/WARD	VILLAGE/STREET
GANJAM	BERHAMPUR MUNICIPALITY CORPORATION	WARD-39	KHADASING
		WARD-40	AMBAPUA
		WARD-05	GETA SLUM & SOMONATHNAGAR
		WARD-07	KHAJA STREET
	GOPALPUR NAC	WARD-03	BULLOCK SAHI
	RANGEILUNDA BLOCK	BOXIPALLI GP	DHARAMPUR
			NEW BOXIPALLI
			KORAPALLI
			DORA & POTHORA
	CHATRAPUR BLOCK	LAXMIPUR GP	NAULI
GAJAPATI	KASHINAGAR BLOCK	SIDHAMADANGA GP	NILAKANTHAPUR
	GUMA BLOCK	TARANGADA GP	TOTABADA
KANDHAMAL	DARINGBADI	JHINJIRIGUDA	GUMANDI
			GOBERKUTI
			MUNDAMAHA
			ULIPADAR

**BOARD MEMBERS:**

Sl. No.	GOVERNING BODY	DESIGNATION
1.	MR. MANAS RANJAN SINGH, M.A(IRMP), MA(ENG), LLB	PRESIDENT
2.	MRS SUBASINI SINGH, MSW	VICE-PRESIDENT
3.	MR DILIP SOBHASUNDAR, MSW	SECRETARY/DIRECTOR
4.	MR BIBHU CHANDRA NAYAK, B.COM	JOINT SECRETARY
5.	MR RAMESH MAJHI, B.A	TREASURER
6.	MRS SAKTINI BEHERA, MSW	MEMBER
7.	MRS SUCHITRA BEHERA, M.A	MEMBER

**ORGANOGRAM:**





## **CORE ACTIVITIES OF THE YEAR**

This year also SAHANUBHUTI continued implementing Love the One project which was focused basically on the holistic development of most needy and disables children in the aspects of education, health care and child care .This project had started from 2018 in Ganjam and Gajapati districts of Odisha, however , during reporting period, this programme had started implementing in Kandhamal district too.The goal of the project is to ensure holistic development of most needy and vulnerable children by providing free education, health care and child care of three districts of Odisha. In order to achieve the goal and objectives of the programme, the organization had been conducted both institutional and community level activities.

During the year, major activities such as running two English medium school, Eight Early Pediatric Interventional Care Centres (EPICs), one Children Therapy centre for special need children (disable children) and one clinic was emphasized. Because of CORONA pandemic in previous consecutive two years, the organization could not run the centers properly, however, this year the organization got opportunity to provide best services in running theses centers without any interference. There was a strong cooperation from different stake holders of the project as a result, goal and objectives of the project achieved into a greater extent.

### **HUMAN RESOURCES:**

The organization had a good numbers of human resources in the project. As it implements the programme in three districts comprising 8 EPICs (five in Ganjam, two in Gajapati and one in Kandhamal districts), Two English medium schools (One each in Ganjam and Gajapati), one CTC and One clinic with central project office at Ganjam district, so the strength of the human resource in the project was 165 in the reporting year. There were 40% of professional staffs who were from medical back ground, social work, IT, education and finance sectors. Following are the details of staffs under department wise in last year.

<b>Department</b>	<b>Nos of staff</b>	<b>Male</b>	<b>Female</b>
School-Berhampur	52	27	25
School- PKD	09	03	06

Clinic	16	04	12
Children Therapy Centre	16	05	11
Children's home	04	01	03
EPIC-I	08	00	08
EPIC-II	09	01	08
EPIC-III	07	01	06
EPIC-IV	09	02	07
EPIC-V	09	03	07
EPIC-P1	09	03	06
EPIC-P2	04	00	04
EPIC-K1	09	02	07
ADMIN/FINANCE	04	03	01
<b>Total</b>	<b>165</b>	<b>55</b>	<b>111</b>

Since, the project is basically child centered project and the children from the age group of 2 to 17 are the direct beneficiaries, hence organization gives more priority to women staffs realizing that they can take care of each child well with motherly love which helps to build the future of children. Apart from this, the organization engages the destitute women like widows etc along with her kids in the project to give benefit both the mothers as well as kids in this programme.

The organization conducted following activities in the year, they were:

### **EDUCATION PROGRAMME:**

From the inception, SAHANUBHUTI addresses issue of education in its operational area realizing to the miserable educational situation of the area. Hence, it has implemented various educational activities in past years such as education through hostel, community level life skill and livelihood skill educational programme, dalit educational programme etc. However, since last 2018 onwards, it implements love the One project and under this project it run 8 EPICs in all three districts and two English medium schools both in Ganjam and Gajapati districts.

## EARLY PEDIATRIC INTERVENTIONAL CARE- EPICs:

Early Pediatric interventional Care (EPIC) programme is the very significant programme under Love the One Project, because this programme gives foundation to the kids to build their future. Children from the age group of below 5 years come under this programme where all kids were fully taken care of their physical, mental and educational development.



There were eight EPICs centres run by the organization in this year in all three district, out of which five EPICs run in Ganjam district, two EPICs in Paralakhemundi of Gajapati district, and one EPIC run in Bramunigoan of Kandhamal district which was started in the reporting period with new hub.



In each EPIC, a team of seven to Nine staffs have got appointed where three teachers, one toddler care taker, one house keeper, one facilitator, one health worker and one driver were in the centres. Hence around 64 staffs were appointed in last year for all 8 EPICs to take care of kids in the field of health, education and child care.

Following are the details of the kids centre wise in the year:

Centre name	Strength of the kids	Strength of the Staff	Area	District
EPIC-1	24	08	Khadasing, Ambapua	Ganjam
EPIC-2	23	09	Gopalpur NAC, New boxipalli, Dharampur,	Ganjam
EPIC-3	22	07	Getaslum, Somnathnagar	Ganjam
EPIC-4	23	09	Khaja street	Ganjam
EPIC-5	18	09	Nauli	Ganjam

EPIC-P1	33	09	Nilaknthapur, Totabada	Gajapati
EPIC-P2	00	04		
EPIC-K1	30	09	Gumandi, Mundamaha, Goberkut, Ulipadar	Kandhamal
Total	173	64	16 main villages	3 districts



There was a survey conducted in different areas of the project to select the new EPIC children and around 91 new children were joined in the year . 56 EPIC children from different EPICs got promotion to UKG in the schools, hence graduation day was observed for them .The teachers had conducted grooming like brushing teeth, bathing ,combing and keeping them neat

and clean regulary those who had not done in their home. Special syllabus have been developed for the children of EPICs by the institution that included different lessons on different topics, storytelling, rhymes, games etc. In reporting year themes like environment, forest, transportation, weather, season and others were covered in regular teaching to the kids. To conduct day to classes in different medium, teachers prepare TLM based on different themes .In every centre, lots of toys, other sports items, story books, rhymes books etc have been provided for the children to enjoy and learn. All children were provided new uniforms in the year. Centers have prepared annual action plan and based on that they prepare monthly plan and take action accordingly.



Community visit programme was also the part of the activities where staffs of the concern centre had visited every two months and discussed with parents about the situation of the kids and their health and educational status .Apart from this Parents

Teachers meeting had also conducted quarterly once where, parents of the kids visited the centre and thorough discussion was made about the progress of their kids.



In order to build the capacity of the staffs of EPICS, the organization conducted time to time training and orientation programme for all teachers as well as other staffs of the EPICs by the senior staffs and from resource persons from outside on vision and mission , core values, phonic, teaching and learning methods

etc. Apart from this, all staffs were also demonstrated about the safety of fire.

Children were also taken to various picnic spots and some visiting places such as sea, railway station, post office, fire station etc so that kid could learn by seeing .Also birthday celebration of each child had been observed



in their concern centre with cake cutting and singing birthday song. This event had really helped kids to get joy and happiness.

## LOVE THE ONE SCHOOL:

SAHANUBHBUTI runs two English medium schools named Love the One school in Ganjam and Gajapati district of Odisha .It run for slum children in Berhampur city of Ganjam district and run for tribal children in Paralkhemundi , district head quarter of Gajapati



district .Last year, the school at Berhampur upgraded to 9<sup>th</sup> standard and the strength of the school was 339 (Boys-175 and Girls-165), Where as Paralakhemundi school

upgraded to standard 3<sup>rd</sup> and total strength in Paralakhemundi school was 35( Boys-22, Girls-13). There were 52 staffs in Berhampur school, out of which 24 (Male-11, Female-13) were teaching staffs and 35 (Male-22, Female-13) were non teaching staffs. However, there were altogether 9 staffs in Paralakhemundi school and out of 9 , 6 (Male-2, Female-4) were teaching staffs and 3(Male- 1 and Female-2) were non teaching staffs .

Classes/ strength	UKG	STD-1	STD-2	STD-3	STD-4	STD-5	STD-6	STD-7	STD-8	STD-9	V.S	Total
Boys	22	23	22	20	33	18	12	03	06	03	03	164
Girls	25	19	30	19	31	19	06	08	08	08	01	175
TOTAL	47	42	52	39	64	37	18	11	14	11	04	339

This year, at the end of September, Berhampur school was shifted from Bahadurpeta to Rangipur,(Ralaba ) as the organization took in rent a building consisting of 27



rooms(ground floor-24, 1<sup>st</sup> floor-3) all in one building where all classes including offices for principal, administration staff, finance staff, teachers room, science laboratory, library room, computer lab along with separate kitchen and dining

room for students accommodated with boundary wall and play ground facilities. The school have been used three rooms in 1<sup>st</sup> floor of the building for office of Children Welfare Team along with sponsorship and counseling room and sick room. Earlier the school was taken four rented buildings to run the schools as a result the organization faced lots of difficulties in managing them.

This year, regular classes had conducted by the teachers following to the syllabus of CBSE pattern. As the school at Berhampur upgraded to 9<sup>th</sup> standard so the students of class 9<sup>th</sup> were joined in JEE school, Berhampur which has been



already registered under CBSE board and it has been made agreement that till Love the One school get registration under CBSE board, all 10<sup>th</sup> class students will appear exam under JEE school. However, next academic year, it was decided to apply for registration under CBSE board as in reporting year, the school shifted to new school premises that fulfills the criteria of applying for CBSE registration.



In the reporting period, the school had formed school safety committee and school management committee to run the school smoothly and every two months, the meeting of both committees had organized and discussed about various aspects of the school for its development.

Community cleaning programme was organized quarterly once in nearby villages of the project in the year where children along with school staffs had a rally with pluck card and awareness slogan about keeping surrounding clean to make free the villages from different diseases such as malaria, Falaria, Dengu etc. The students along with teachers cleaned the surroundings of the villages along with some community people.

So far the organization provides free service to all students, hence all students were distributed with uniforms, school bags and shoe along with study materials such as text books, note books, campas box etc. that helped



students for their better education. Also the students were served with breakfast, lunch and snacks as per the weekly menu prepared by the institution for supplement proper and nutritious dieting for physical, mental and psychological growth of the children during their education period.



During the reporting year, the school had set up fully science laboratory for the students with all required equipments. The school had also computer laboratory where around 10 desk top had set up and all class students' access for learning as per their class time table.



In order to have well set up classes and office rooms, the organizations developed with new furniture like chairs and tables for students, teachers, long benches for higher class students and for admin and account departments. Apart from this, there was repairing work of new building with painting to



make the school more attractive and to create child friendly environment.

In order to manage the school effectively, the school had mainly divided into three main departments, they were Administration, Maintenance and Education and under each department a team of 3 to 5 members were given responsibilities to manage their concern

departments and all departments had well functioned and brought great impact.

Regularly teachers as well as other non teaching staffs were equipped with various trainings and orientation based on curriculum, management and leadership for smooth functioning of the school. Usually, training and orientations were provided by the principal and some senior teachers and leaders from other departments of the project . Apart from this, teachers takes individual effort by implementing creative learning such as making flexible learning environment, student choice, technology integration with Art and creativity are included in their lesson's plan . Also special care and attention was given to the ADHD (Attention, Deficit, Hyperactive, Disorder children. The school conducted





Parents teacher's meeting (PTM) in every two months and progress of the education of each student as well as various issues were discussed in the meeting .

Students were encouraged for extracurricular activities in the school; as a result many students take part in different activities and develop their inner skills. Some of such



activities were, dancing, singing, and Khokho, Tykond etc. There was also sports day observation where students were participated in different sports competitions and winning students were awarded with prizes. The students also attended

International Kid's Film festival at Sankalp school Ralaba and watched movie like Mowglee boy part 2 and Bicycle .In the reporting period, students were took part in district level Khoko competition and in state and national level students participated in Tykond competition. However, in state level competition one student received gold medal another one silver and two students awarded with bronze medal which was a matter of honor for the school.

There was a science exhibition, conducted in the schools where students had exhibited various science related activities and parents as well as other visitors attended and encouraged the students. The students from 6<sup>th</sup> to 9<sup>th</sup> had educational tour to ODI Art Centre, Balkala Kendra, Chilka where students gained knowledge about culture and skills of Odisha . In same manner the school students of Paralakhemundi had been to Gondahati picnic spot and had fun time.



There was a health awareness programme conducted by grass root level health staff from district heath department where school students and staffs were made awareness on malaria, Falaria , de-warming etc and students were distributed with de-warming and falaria tablets.

The school celebrated its Annual day in a grand way in the reporting period, it also celebrated different important days such as social justice day, Yoga day, children's day, Teacher's day, Gandhi Jayanti and also it celebrated students and staff's birth day .

## **CHILD WELFARE PROGRAMME**

Child welfare programme is another programme under the project and under this programme ,a team of four professional staffs' deals on sponsorship of the children, counseling and children's vocational activities. Regular correspondence had been made by the team to generate donation from individual, as well as from different charitable organizations and institutions. Apart from this, the organization had organized one day fund raising workshop in the city, where around 30 people from different business joined and got awareness about the activities of our project.



The team also had community visit programme time to time and made aware the parents of the children of our project about importance of education, timely sending the children to school and guide children properly when children are at home.

The team had paid visit the parents of the children whenever, children were not attending school or centers for long days. The team conducted counseling to the parents, children as well as staffs whenever they found indiscipline among them.

Under this programme, the team had encouraged senior children for undergoing different vocational trainings to build their career to become self sufficiency. Hence, during the reporting period, at least five such senior students were went through

different vocational trainings such as driving, painting, electrical and mechanic and all of them have successfully completed their vocational courses.

## CLINIC:

Clinic plays significant roles in the project. This is the centre where the staffs engage 24 hours in serving mostly to the children who are under the project as well as to their family members along with other community children of all project villages in three districts. Basically clinic deals with all health aspects right from regular health check up to support in diagnosis for



different health issues, medicine distribution, treatment in different medicals for major health issues both in local city or other hospitals of the state like in Bhubaneswar as well as other states like Andhra Pradesh (Visakpatnam), Terengganu (Hyderabad) Delhi etc for surgery and other better treatment depending upon the health issues of the children.

There were 16 staffs engaged in the centre. Out of 16, 8 were nurses, one health mobilize, one accountant, one admin staff, one driver, one maintenance staff and 3 numbers of housekeeping staffs.

During the reporting period, the organization extended free health service to around 915 patients including children who comes under the project, their family members and other children of project villages. The health services such as health check up, diagnosis, eye check up, dental check up, ENT and surgery (Heart, cleft pallet, ENT, urology, orthopedic,



cardiology, cancer etc).The details of the health services are as follows:

Types of treatment	Number of cases	Name of hospitals/clinic	Place
Health Check Up	35	Own clinic	Berhampur
Diagnosis for different diseases	132	NIDAN, CHB, MKCG	Berhampur
Eye check up	23	L.V Prasad Hospital	Berhampur
Orthopedic check up	28	Patro hospital	Berhampur
Dental check up	76	Prajya Dental clinic	Berhampur
ENT Check up	09	Niramaya hospital	Brhampur
Health check up	52	MKCG	Berhampur
Surgery	07	Kalinga Hospital, Star Hospital, Seva Sadan,, KIMS & SUM Hospital	Hyderabad,Berhampur and Bhubaneswar
Health Review	35	Star,Sunrise, KIM, SUM,ULTIMATE, APPOLO	Visakpatnam, Bhubaneswar, Hyderabad
Dermatologist Check up	02	Antarjyami Hospital	Berhampur
Diabetologist Check up	03	Aswathi Diabetic acare	Berhampur
Health check by Dr from own clinic	330	BasantVihar, Ambapua,Berhampur	Berhampur

Apart from this, the clinic team had made community visit time to time and made aware the children, women and community people about how to maintain good health and hygiene in the community. Specially, awareness also made to pregnant women, and delivery mother about pre-natal and post-natal care. During holidays, especially in summer, winter and Puja holidays, health card had been distributed among the children, so that they directly use it



in the absence of the project staff and avail health facilities in Christian hospital,

Berhampur where the organization had tied up to extend health service with our organization.



In the reporting period, the clinic team had observed diabetics day and on this day, the team had conducted free health check up camp thoroughly for all project staffs who were above the age of 40 to know about the status of diabetic and blood pressure .This camp had helped many staffs to get know about their health condition and started treatment accordingly.

During the year, the organization developed with some medical equipments , office furniture's, utensils for extending better health service to the children as well as to the patients coming from different communities. Due to dedicated service and commitment of the staff, the organization saved many lives in the year and achieved its objectives into a greater extent.



### **CHILDREN THERAPY CENTRE (CTC):**

This is the unique activity of the project as this centre runs for special children who are physically and mentally disorder. There were 15 such children admitted in the centre



during the reporting year and out of 15, two kids were delayed developmental milestone, two were global development delay, two were down syndrome, two were intellectual disability, four were cerebral palsy, one was cerebral palsy with blindness, one was locomotors disability, one was autism, one was syringomyelia and one was hearing impairment.

All children had taken special care freely on various physical therapy, proper clothing, food, medicines, education and other cares. Special foods were provided to the kids daily depending upon the situation and needs of the children. In order to provide quality and best service, the organization had appointed 15 committed and trained staffs to take care of the children including centre in charge and Physio Therapists.



Based on the situation and need of the children, different therapy classes such as physio therapy, speech therapy, sensory therapy, hydro therapy and occupational therapy activities were conducted by the trained staffs. Seven children who were physically disorder provided with Physical therapy, five children who were little normal provided with proper education, Two children who had problem with hearing and speaking, helped them attending special class for their growth of speech and hearing and one child who was blind, supported him sending blind school for his education. And it was found that due to constant therapy and support, around 70% of the children had improved a lot from their deficiency and one child had promoted to normal school.

The centre was full of different play and therapy items for the children such as gym ball and peanut ball, parallel bar, stair climbing with enclave surface, standing frame, AFO, adductor frame, muscle stimulation etc .Because of these items, not only children enjoy but also some therapy activities had been conducted through these items.The organization took another big house in rent to run this centre during the reporting year .Since this house is a big one with nine rooms including kitchen. Two rooms were used for office purpose, and rest rooms were used for physic therapy, sensory, art and craft, and class room. The hall had been used for group activities. The centre had done some set up work and yet to do some painting and other work . The centre had



provided birth day gifts, winter special programme gifts, and observed children's day, teachers' day, disable day where various cultural activities were conducted in each celebration and helped children to expose their different talents and capacities. The organization had also supported for higher study of the coordinator of the centre for doing special B.Ed in intellectual disability course in Jweles International Chetna College of Special Education(JICCSE) which comes under Utkal University, Bhubaneswar for two years period.

The organization had also planned to open this type of centres in Gajapati as well as Kandhamal district to help more disable children in coming years.



Time to time, the staffs of the centre undergone with several capacity building trainings on proper care , leaderships, different therapy and centre management etc by the trainers from outside as well as from the organization. The organization had taken lots of effort



to fulfill the objective of the centre and it has succeeded to a greater extent .The team of the centre had taken hardship to provide full care of the special children throughout the year to bring them into main stream and they were partially succeeded.



### **WINTER FUNFAIR PROGRAMME:**

The programme had conducted in all three districts in the month of December before Christmas holidays begin. The main purpose of the programme was to enhance the inner skills and talents of the children as well as to make fun and merrymaking. There were various indoor and outdoor games, dances and songs with music conducted and the stage was decorated with colorful lighting. The details are as follows:

Date of celebration	Venue/area	Nos. of participants	Participants
05.12.2022	Bamunigoan, Kandhamal Hub	49	Children and staff of the EPIC-K1 centre and staff from Berhampur.
07.12.2022	Paralkhemunidi Hub	110	Children and staff of two EPICs, school and staff from Berhampur
09.12.2022	Children Therapy Centre, Aloknagar	45	Special children and staffs of the centre and from clinic as well as from other departments.
12.12.2022	Love the One school, Rangipur	180	Children of UKG to 3 <sup>rd</sup> std and staff from school as well as staff from other centre
13.12.2022	Love the One school, Rangipur	115	Children from all five EPICs and staffs from EPICs and other departments.
14.12.2022	Love the One school, Rangipur	155	Children from 4 <sup>th</sup> std to 9 <sup>th</sup> std with school teachers and staffs from other departments.
15.12.2022	Love the One school, Rangipur	177	All staffs of love the one project from three districts.

In each programme day, the team of the organization conducted various games, songs and dance among the children and made fun, merrymaking and at the same time exposed inner skills of the children and distributed different gift and prizes. In same way, all staffs of the project had special winter get to gather with many more fun activities to make the day memorable and special.

#### **OBSERVATION OF SPECIAL DAYS:**

The organization had observed various important days such as Independent day, Republic day, , Jyanti of Subhas Chandra Bose, Gandhi Jayanti ,teacher's day, children's day and school annual





day in a grand way in the reporting period .



In every event, various cultural activities were conducted. Especially in Teacher's day, children had performed various cultural activities, where as in children's day, teachers were conducted different activities. However, in Republic day Independence day, and

annual day all staffs including teachers observed in grand manner. Specially, on school annual day, different guests were invited along with parents of the children and observed in a grand way. Children had prepared different stall where they had exhibited various arts related to core values, ALPANA and crafts of the Odisha and the participants had enjoyed a lot.

### **CAPACITY BUILDING PROGRAMME**



The organization had organized various staff capacity building training programme for the staffs during the reporting period. The trainers from Asha Kiran society were provided training three times in the year about different topics such as team building time management,

leadership development, communication etc to both senior and middle level workers of the project. Again, the senior level staffs of the organization also provided different trainings time



to time to all team leaders and

emergence team leaders for effective implementation and management of the programme.



There was also project panning training conducted where project was prepared in logical frame work for

following year with tentative budget.

**NET WORK WITH OTHER NGOS:**

The organization is one of the active member of Odisha Peace network forum where it had took part several trainings and workshops during the reporting period. In every quarter, there was a meeting/workshops organized by the forum .Since Peace Building and Conflict



transformation programme had implemented by a team of 10 civil society organization earlier till new FCRA rules came, hence, our organization is still involved in programme and take active role in peace building in the districts. And this network was led by SWAD .It is noted that Peace network forum was initiated since 2014.

**CONCLUSION:**

SAHANUBHUTI had successfully implemented love the one project in the year where around five hundred children from three districts along with their family comes under the programmet. There was much cooperation from different stake holders such as district administration, community leaders, project staffs and volunteers and from the parents of the children in every aspect. And therefore there was a good impact of the programme. The organization has planned to concentrate its activities into only three districts and to make model programme in the state.

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